



District Improvement Plan

Dearborn Heights School District #7

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Stakeholder Involvement	
Introduction	3
Improvement Planning Process	4
District Improvement Plan 2018-2019	
Overview	6
Goals Summary	7
Goal 1: All students in Dearborn Heights District 7 will become proficient in Mathematics.....	8
Goal 2: All students in Dearborn Heights District 7 will become proficient in English Language Arts.....	14
Goal 3: All students in Dearborn Heights School District #7 will encounter (or have) a more positive and engaging experience in their schools.....	22
Activity Summary by Funding Source	25
Activity Summary by School	34

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

The District Improvement Plan was continued this year by forming a committee of stakeholders through the recommendation of the building administrators. The committee was made up of an intermediate school district consultant, teachers from each building, administration, input from students at the secondary levels, and parents. The meetings were held during school hours multiple times. There were two meetings planned this year in which the committee reviewed achievement data, were given instructions as to their role, reviewed student data, former improvement plans and alignment to the strategic plan and our other school buildings.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Committee representatives from the stakeholder groups included teachers and staff from all three levels. A RESA consultant and administrators from the buildings and Central Office were present to facilitate and participate. The board president as well as the full board was updated and counseled throughout this process. The responsibility of all those on the committee were to participate in collaborative activities to review last years achievement data, data pertaining to programming, satisfaction, safety, etc. They were then directed through activities for each area to assist in the development of the report Improvement Plan Stakeholder Involvement. This process resulted in goals and strategies that best meet the needs of our district.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The plan is posted on the district website when updated.

District Improvement Plan 2018-2019

Overview

Plan Name

District Improvement Plan 2018-2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students in Dearborn Heights District 7 will become proficient in Mathematics.	Objectives: 1 Strategies: 8 Activities: 15	Academic	\$999500
2	All students in Dearborn Heights District 7 will become proficient in English Language Arts.	Objectives: 1 Strategies: 8 Activities: 20	Academic	\$1323550
3	All students in Dearborn Heights School District #7 will encounter (or have) a more positive and engaging experience in their schools.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	\$76200

Goal 1: All students in Dearborn Heights District 7 will become proficient in Mathematics.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate student proficiency (pass rate) in the claims and targets in Mathematics by 07/01/2024 as measured by Local/State assessments..

Strategy 1:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in math will be assigned additional academic support services through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Learning Support Systems

Research Cited: http://www.iaak.net/App_Content/Documents/Education_2020_Case_Studies_031008TS.PDF,

Case Study: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of Education

Tier: Tier 2

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom. Schools: Annapolis High School	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	Section 31a	Math teachers, building principals, counselors, At Risk Interventionist
Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure. Schools: Annapolis High School, Oakley W. Best Middle School	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

District Improvement Plan

Dearborn Heights School District #7

Activity - Extended Day Learning - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments. Schools: Polk Elementary School, Pardee School, Bedford School	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Section 31a	Teachers. Administration, counselors, Title 1 teachers
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math Schools: Polk Elementary School, Pardee School, Bedford School	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals
Activity - Moby Max	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments. Schools: Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Section 31a	Principal Teachers Paraprofessionals

Strategy 2:

Math IXL, Compass Learning Odyssey, and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior year's M-STEP and the first NWEA testing of the year, looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program, IXL and Compass Learning Odyssey. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: Mathematics

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction that Works 2ns edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 2

District Improvement Plan

Dearborn Heights School District #7

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Title I Schoolwide, Other	Principals, math teachers, Title I teacher
Activity - Mathematics Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	Title I Schoolwide	District Title I coordinator, Building Principals, Teachers, Paraprofessionals

Strategy 3:

At Risk Intervention Specialist/Counselor - The at risk intervention specialist/counselor will work with students who are identified as at risk of failing math. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for math after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Learning Support Systems

Research Cited: Classroom Instruction that Works by Robert Marzano

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.</p> <p>Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	Section 31a, Section 31a	At-Risk Intervention Specialist, math teachers, building administrators, counselors

District Improvement Plan

Dearborn Heights School District #7

Strategy 4:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Learning Support Systems

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Instruction That Works, Marzano

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Title I Schoolwide, Section 31a	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

Strategy 5:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: Mathematics

Research Cited: http://webmail.natronaschools.org/~Lisa_Smith/FOV2-0004AC13/FOV2-0003973D/CRISS_for_math.pdf

Tier: Tier 1

Activity - Formative Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	Title II Part A	All math teaching staff.
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Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating Common Core Standards into the math curriculum and writing assessment that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's they will revise the math curriculum and write the assessments..

Category: Mathematics

Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education,

http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty

"Professional Learning Communities at Work" (1998), DuFour and Eaker

"Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Title II Part A	Math Teachers, Administration
Activity - Math Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Dearborn Heights School District #7

Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Title II Part A	Math Teachers, Administration
Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Learning Support Systems

Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Title II Part A	Building MTSS Committees, PBIS Committees, Administrators

Strategy 8:

Leadership Development - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis, school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

District Improvement Plan

Dearborn Heights School District #7

Category: Mathematics

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc. Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Title II Part A	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Goal 2: All students in Dearborn Heights District 7 will become proficient in English Language Arts.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult, Ungraded and All grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the claims and targets in English Language Arts by 07/01/2024 as measured by Local/State assessments..

Strategy 1:

Extended Learning Opportunities - Students who have been identified as being at risk of failure in ELA will be assigned additional academic support services through one or more programs. These programs may be during the school day, after school or during the summer.

Category: Learning Support Systems

Research Cited: http://www.iaak.net/App_Content/Documents/Education_2020_Case_Studies_031008TS.PDF,

Case Study: Randolph County Vocational Technical Center, Elkins, W. Va.

Parent Involvement and Student Achievement: A Meta Analysis. Family Involvement Research Digests: Harvard Family Research Project, Harvard Graduate School of Education

Tier: Tier 2

District Improvement Plan

Dearborn Heights School District #7

Activity - Edgenuity Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.</p> <p>Schools: Annapolis High School</p>	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	Section 31a	ELA teachers, building principals, counselors, At Risk Interventionist
Activity - Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.</p> <p>Schools: Annapolis High School, Oakley W. Best Middle School</p>	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Section 31a	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Activity - Extended Day Learning - Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Section 31a	Teachers. Administration, counselors, Title 1 teachers
Activity - Paraprofessionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Title I Schoolwide	Administrators, teachers, paraprofessionals
Activity - PASS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Dearborn Heights School District #7

A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified. Schools: Polk Elementary School, Pardee School, Bedford School	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$290000	Title I Schoolwide	Reading Specialist, Paraprofessional, Building Principal
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Activity - Moby Max	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments. Schools: Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Section 31a	Principals, teachers, academic interventionist and paraprofessionals

Strategy 2:

Reading A-Z, Raz-Kids, Compass Learning Odyssey, Lexia Core 5, Smarty Ants, Achieve 3000 and Chromebook devices and applications - Teachers will meet in PLCs to disaggregate data from the prior years M-STEP and the first NWEA testing of the year, looking for trends and common weak areas to focus on. Teachers will provide supplemental skill building in these deficit areas using the computer based program, Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants. Teachers will provide differentiated skill building opportunities for students needing additional support using Applications and laptop devices, including supporting materials needed to maintain functioning of laptop devices.

Category: English/Language Arts

Research Cited: Classroom Instruction That Works, by Marzano, Pickering, Pollock; Differentiated Learning, Carol Ann Tomlinson, Classroom Instruction

2ns edition, Dean, Hubbell, Pitler, Stone

Tier: Tier 2

Activity - Computer Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

<p>The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Title I Schoolwide, Other	Principals, math teachers, Title I teacher
Activity - Reading Family Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	Title I Schoolwide	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Activity - Supplemental Leveled Books	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.</p> <p>Schools: Polk Elementary School, Pardee School, Bedford School</p>	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$20000	Title I Schoolwide	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Activity - Vocabulary Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Dearborn Heights School District #7

Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary Schools: Polk Elementary School, Pardee School, Bedford School	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2017	06/30/2020	\$5500	Title I Schoolwide	All teachers, paraprofessionals, administrators
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Activity - Daily 5/CAFE Texts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts. Schools: Polk Elementary School, Pardee School, Bedford School	Materials	Tier 1	Monitor	07/01/2017	06/30/2020	\$2550	Title I Schoolwide	Building Principals

Strategy 3:

At Risk Intervention Specialist/Counselor - The at risk intervention specialist will work with students who are identified as at risk of failing math. The specialist will daily monitor students each morning through check-in/check-out forms that are used to communicate with parents and classroom teachers. The specialist will be involved in directing students to academic support programs such as extended learning opportunities for math after school and on Saturdays to support completion of homework and classwork. They will also assist in guiding them to credit recovery programs and summer school if necessary.

Category: Learning Support Systems

Research Cited: Classroom Instruction that Works by Robert Marzano

Tier: Tier 2

Activity - Academic Support Counseling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs. Schools: Dearborn Heights Virtual Academy, Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	Section 31a	At-Risk Intervention Specialist, math teachers, building administrators, counselors

Strategy 4:

Summer School - Additional learning time will help at risk students to learn mathematical skills.

Category: Learning Support Systems

SY 2017-2018

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District Improvement Plan

Dearborn Heights School District #7

Research Cited: Additional Learning Time provides at risk students the opportunity to reach grade level expectations. Classroom Instruction That Works, Marzano

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Section 31a, Title I Schoolwide	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

Strategy 5:

Formative Assessment - Teachers will check for understanding throughout each lesson being presented. Students will be able to show their work and explain their thought process to complete the problems. Teachers will provide feedback on their thinking.

Category: English/Language Arts

Research Cited: Dunn, Karee E and Mulvenon, Sean W. (2009). A Critical Review of Research on Formative Assessments: The Limited Scientific Evidence of the Impact of Formative Assessments in Education. Practical Assessment Research & Evaluation, 14(7). Available online: <http://pareonline.net/getvn.asp?v=14&n=7>

Tier: Tier 1

Activity - Formative Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	Title II Part A	All ELA teaching staff.
Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School								

Strategy 6:

Curriculum and Assessment Revision - Teachers will receive training in incorporating Common Core Standards into the ELA curriculum and writing assessments that mirror the MSTEP/Smarter Balanced Assessments. Through PLC's they will revise the ELA curriculum and write the assessments..

Category: English/Language Arts

Research Cited: Smith, C. and Gillespie, M. (2007) Research on Professional Development and Teacher Change: Implications for Adult Basic Education,

http://www.ncsall.net/fileadmin/resources/ann_rev/smith-gillespie-07.pdf

"School Leadership That Works" (2005), Marzano, Waters, and McNulty "Professional Learning Communities at Work" (1998), DuFour and Eaker "Classroom Instruction That Works" (2001), Marzano, Pickering, and Pollock

Tier: Tier 1

Activity - Curriculum and Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Title II Part A	ELA Teachers, Administration

Activity - ELA Grade Level Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	Title II Part A	ELA Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

Activity - Assessment Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Title II Part A	Teacher Leaders, Building and District Administrators

Strategy 7:

Support Services - To maintain and develop support systems for ss and/or behavior issues for at-risk students that have difficulty with attendance, academic progress and/or behavior issues.

Category: Learning Support Systems

Research Cited: Field Studies of RTI Programs, Revised, Charles Hughes, Ph.D., and Douglas D. Dexter, Ph.D., Penn State University, <http://www.rtinetwork.org/learn/research/field-studies-rti-programs>

Response-to-Intervention Research: Is the Sum of the Parts as Great as the Whole? (2010), Matthew K. Burns, Ph.D., University of Minnesota, <http://www.rtinetwork.org/learn/research/response-to-intervention-research-is-the-sum-of-the-parts-as-great-as-the-whole>

Tier: Tier 1

Activity - MTSS/PBIS Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Title II Part A	Building MTSS Committees, PBIS Committees, Administrators

Activity - Building Support PBIS Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building a PBIS resource library Schools: Polk Elementary School, Pardee School, Bedford School	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$6000	Title I Schoolwide	All building staff members

Strategy 8:

Leadership Development 1 - Professional development at all levels of the organization to bring greater clarity to the State standards, analysis of data, gap analysis,

District Improvement Plan

Dearborn Heights School District #7

school law updates,, understanding and implementing effective change leadership to ensure all students meet the standards.

Category: English/Language Arts

Research Cited: Marzano, R - Leadership That Works meta-analysis of effective leadership strategies that result in increased student achievement.

Tier: Tier 1

Activity - Leadership and Content Focused Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc. Schools: Annapolis High School, Oakley W. Best Middle School, Polk Elementary School, Pardee School, Bedford School	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Title II Part A	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Goal 3: All students in Dearborn Heights School District #7 will encounter (or have) a more positive and engaging experience in their schools.

Measurable Objective 1:

collaborate to to demonstrate an improvement in school climate and culture using Positive Behavior Intervention Support (PBIS). by 06/15/2021 as measured by a decrease in office discipline referrals and an increase in positive parent, student, staff survey data related to PBIS implementation and school culture and climate..

Strategy 1:

PBIS School Coordinators - PBIS school coordinators will work closely with staff to identify and develop intervention programming. They will also work with staff to select students deserving of reward intervention. They will include administration and staff in the implementation and roll out of this program.

Category: School Culture

Research Cited: Publication Date: 2018

Evaluating and Celebrating PBIS Success: Development and Implementation of Ohio's PBIS Recognition System

Noltemeyer, Amity; Petrusek, Michael; Stine, Karen; Palmer, Katelyn; Meehan, Cricket; Jordan, Emily

Journal of Applied School Psychology, v34 n3 p215-241 2018

With the increasing use of Positive Behavioral Interventions and Supports (PBIS) nationally, several states have developed systems to recognize exemplar schools that are implementing PBIS with fidelity. These systems serve the dual purpose of identifying model PBIS schools for other schools to emulate while also reinforcing schools' effective PBIS practice and outcomes. The authors (a) review the defining features of current statewide PBIS recognition systems; (b) provide a descriptive

District Improvement Plan

Dearborn Heights School District #7

narrative on the development, implementation, initial outcomes, and refinement of Ohio's PBIS Recognition System and PBIS Showcase event; and (c) offer recommendations for practice based on this work to assist those interested in establishing a PBIS recognition system at the state or local level.

Publication Date: 2018

Positive Behavioral Interventions and Supports in Pictures: Using Videos to Support Schoolwide Implementation

Ennis, Robin Parks; Hirsch, Shanna E.; MacSuga-Gage, Ashley S.; Kennedy, Michael J.

Preventing School Failure, v62 n1 p1-12 2018

Teaching expectations is an essential component of schoolwide positive behavioral interventions and supports (PBIS). Creating PBIS videos is a tool for teaching expectations and other targeted skills within a schoolwide PBIS framework. In this article, we offer the why, how, when, where, and what of producing/screening PBIS videos to effectively support schoolwide prevention efforts. Because effective videos (a) demonstrate the core PBIS principles and (b) meet technical video production standards, we offer a rubric for self-evaluating your own videos considering these two key elements. To support the use of PBIS videos, we also present a sample screening schedule and a tip sheet with questions to ask before, during, and after PBIS video production.

Tier: Tier 2

Activity - Positive Behavior Incentive Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS coordinator will work with administration, staff and school counselors to identify the students who meet the criteria set to receive the incentive. Students will be called down to participate in an awards ceremony recognizing their efforts. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$5000	Other	Administration, teachers, counselors and PBIS coordinators
Activity - PBIS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS coordinators will attend Professional Development workshop offered by Wayne RESA to develop a knowledge base for determining a course of action for PBIS programs in their respective buildings. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$5000	Other	Administration and PBIS coordinators
Activity - PBIS Kick Off	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Dearborn Heights School District #7

All schools will develop a time in the beginning of the year when they will meet with all of the students to kick off the year making the students aware of the program and the incentives available to the students. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$50000	Other	Administration, PBIS coordinators, staff and teachers
Activity - PBIS Parent Brochures	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS coordinators/internal coaches will work with staff to create a parent brochure explaining the PBIS program and how their child can and is able to participate. Schools: All Schools	Parent Involvement	Tier 2	Implement	09/04/2018	06/14/2019	\$1200	Other	PBIS coordinators/internal coaches and staff
Activity - End Year Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will develop an end of the year incentive assembly/program to recognize those students who have been able to participate in the PBIS program throughout the year. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$15000	Other	Administration, staff, teachers and PBIS coordinators/internal coaches

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS Kick Off	All schools will develop a time in the beginning of the year when they will meet with all of the students to kick off the year making the students aware of the program and the incentives available to the students.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$50000	Administration, PBIS coordinators, staff and teachers
PBIS Parent Brochures	PBIS coordinators/internal coaches will work with staff to create a parent brochure explaining the PBIS program and how their child can and is able to participate.	Parent Involvement	Tier 2	Implement	09/04/2018	06/14/2019	\$1200	PBIS coordinators/internal coaches and staff
End Year Program	All schools will develop an end of the year incentive assembly/program to recognize those students who have been able to participate in the PBIS program throughout the year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$15000	Administration, staff, teachers and PBIS coordinators/internal coaches
Positive Behavior Incentive Program	PBIS coordinator will work with administration, staff and school counselors to identify the students who meet the criteria set to receive the incentive. Students will be called down to participate in an awards ceremony recognizing their efforts.	Behavioral Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$5000	Administration, teachers, counselors and PBIS coordinators
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$223000	Principals, math teachers, Title I teacher
PBIS Training	PBIS coordinators will attend Professional Development workshop offered by Wayne RESA to develop a knowledge base for determining a course of action for PBIS programs in their respective buildings.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$5000	Administration and PBIS coordinators

District Improvement Plan

Dearborn Heights School District #7

Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$223000	Principals, math teachers, Title I teacher
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< Advanced, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.

District Improvement Plan

Dearborn Heights School District #7

Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$15000	Principals, math teachers, Title I teacher

District Improvement Plan

Dearborn Heights School District #7

Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$15000	Principals, math teachers, Title I teacher
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$290000	Reading Specialist, Paraprofessional, Building Principal
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$25000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$25000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2017	06/30/2020	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2017	06/30/2020	\$2550	Building Principals
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$6000	All building staff members

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers. Administration, counselors, Title 1 teachers

District Improvement Plan

Dearborn Heights School District #7

Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	ELA teachers, building principals, counselors, At Risk Interventionist
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$15000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers. Administration, counselors, Title 1 teachers
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

District Improvement Plan

Dearborn Heights School District #7

Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Principal Teachers Paraprofessionals
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Principals, teachers, academic interventionist and paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$15000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$100000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

District Improvement Plan

Dearborn Heights School District #7

Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	Math teachers, building principals, counselors, At Risk Interventionist
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$320000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Positive Behavior Incentive Program	PBIS coordinator will work with administration, staff and school counselors to identify the students who meet the criteria set to receive the incentive. Students will be called down to participate in an awards ceremony recognizing their efforts.	Behavioral Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$5000	Administration, teachers, counselors and PBIS coordinators
PBIS Training	PBIS coordinators will attend Professional Development workshop offered by Wayne RESA to develop a knowledge base for determining a course of action for PBIS programs in their respective buildings.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$5000	Administration and PBIS coordinators
PBIS Kick Off	All schools will develop a time in the beginning of the year when they will meet with all of the students to kick off the year making the students aware of the program and the incentives available to the students.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	09/04/2018	06/13/2019	\$50000	Administration, PBIS coordinators, staff and teachers
PBIS Parent Brochures	PBIS coordinators/internal coaches will work with staff to create a parent brochure explaining the PBIS program and how their child can and is able to participate.	Parent Involvement	Tier 2	Implement	09/04/2018	06/14/2019	\$1200	PBIS coordinators/internal coaches and staff
End Year Program	All schools will develop an end of the year incentive assembly/program to recognize those students who have been able to participate in the PBIS program throughout the year.	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/04/2018	06/14/2019	\$15000	Administration, staff, teachers and PBIS coordinators/internal coaches

Polk Elementary School

District Improvement Plan

Dearborn Heights School District #7

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators

District Improvement Plan

Dearborn Heights School District #7

Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher
PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$290000	Reading Specialist, Paraprofessional, Building Principal
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

District Improvement Plan

Dearborn Heights School District #7

Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators

District Improvement Plan

Dearborn Heights School District #7

MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2017	06/30/2020	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2017	06/30/2020	\$2550	Building Principals
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE < AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

District Improvement Plan

Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Principal Teachers Paraprofessionals
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Principals, teachers, academic interventionist and paraprofessionals

Pardee School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher

District Improvement Plan

Dearborn Heights School District #7

Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessional's will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers. Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals's will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher

District Improvement Plan

Dearborn Heights School District #7

PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$290000	Reading Specialist, Paraprofessional, Building Principal
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators

District Improvement Plan

Dearborn Heights School District #7

Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2017	06/30/2020	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2017	06/30/2020	\$2550	Building Principals
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE < AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

District Improvement Plan

Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Principal Teachers Paraprofessionals
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Principals, teachers, academic interventionist and paraprofessionals

Oakley W. Best Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< Advanced, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

District Improvement Plan

Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Principal Teachers Paraprofessionals
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Principals, teachers, academic interventionist and paraprofessionals

Dearborn Heights Virtual Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE< AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

Bedford School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the IXL and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors

District Improvement Plan

Dearborn Heights School District #7

Mathematics Family Night	Title I schools host Mathematics Family nights to engage families in ways to support learning of mathematics at home.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals will assist the classroom teachers with individualized math support for at-risk students in math	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
Extended Day Learning - Elementary	Additional instruction provided before and after school for students below grade level expectation and or at risk of failing State assessments.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$20000	Teachers, Administration, counselors, Title 1 teachers
Paraprofessionals	Paraprofessionals will assist the classroom teachers with individualized reading and writing support for at-risk students in ELA	Direct Instruction	Tier 2	Monitor	07/01/2017	06/30/2020	\$87000	Administrators, teachers, paraprofessionals
Computer Activities	The building principal will monitor the implementation of the instructional strategies during the computer based instruction time in the practice of skills using the Reading A-Z, Raz-Kids, Lexia Core 5, and Smarty Ants program and applications on the Chromebook devices.	Academic Support Program	Tier 1	Monitor	07/01/2017	06/30/2020	\$238000	Principals, math teachers, Title I teacher

District Improvement Plan

Dearborn Heights School District #7

PASS	A full time certified teacher (Reading Specialist) will provide additional academic support and remediation in deficit reading skill areas through push in and pull out instructional activities. The specialist will collaborate with classroom teachers to provide additional strategies and will coordinate Multi-Tiered Systems of Support (MTSS) for all identified students. The specialist will develop and provide supplemental reading instruction as identified.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$290000	Reading Specialist, Paraprofessional, Building Principal
Reading Family Night	Title I School will host Reading Family Night to engage parents in strategies to use at home to help their students become proficient readers. Data will be collected from Parents to make programming decisions based on input and feedback.	Parent Involvement	Tier 1	Implement	07/01/2017	06/30/2020	\$4500	District Title I coordinator, Building Principals, Teachers, Paraprofessionals
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration
ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators

District Improvement Plan

Dearborn Heights School District #7

Supplemental Leveled Books	Provide supplemental leveled books to meet a greater range of reading levels for students who are below grade level expectation and at risk of failing standards. Storage and shelves to separate the Title I materials from regular district provided materials.	Supplemental Materials	Tier 1	Implement	07/01/2017	06/30/2020	\$20000	All staff will be responsible for sending books home for students to read weekly and return. Accountability sheets will be sent home for parents to fill out.
Building Support PBIS Materials	Building a PBIS resource library	Materials	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$6000	All building staff members
Vocabulary Development	Supplemental materials (Time for Kids, Word of the Day, Marzano's Academic Vocabulary) to assist students in reading current events and learning vocabulary	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2017	06/30/2020	\$5500	All teachers, paraprofessionals, administrators
Daily 5/CAFE Texts	Teachers will be provided copies of the new editions of the Daily 5 and CAFE texts.	Materials	Tier 1	Monitor	07/01/2017	06/30/2020	\$2550	Building Principals
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE < AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.

District Improvement Plan

Dearborn Heights School District #7

Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/16/2021	\$11000	Principal Teachers Paraprofessionals
Moby Max	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need curriculum recovery. Site licenses for O.W. Best and three elementary buildings will be purchased. Students receive computerized coursework, tutorials and assessments.	Curriculum Development, Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/15/2020	\$11000	Principals, teachers, academic interventionist and paraprofessionals

Annapolis High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Dearborn Heights School District #7

Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	Math teachers, building principals, counselors, At Risk Interventionist
Edgenuity Program	This program can be individualized for a student who has failed a summative assessment during the school day to reteach the concepts and allow the student to retest over the content of that assessment during an elective period. Or it can be developed as a course for students that need credit recovery. Site licenses for 100 students will be purchased. Students receive computerized coursework, tutorials and assessments via the program in a teacher assisted classroom.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$72000	ELA teachers, building principals, counselors, At Risk Interventionist
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their math skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack math credits will be provided additional support in summer school to improve skills and recovery math credit.	Academic Support Program	Tier 2	Implement	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors

District Improvement Plan

Dearborn Heights School District #7

Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1	Monitor	07/01/2017	06/30/2020	\$2000	All math teaching staff.
Curriculum and Assessment Training	Math teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the math curriculum and how to develop assessments through the DNA-Illuminate Assessment Module. Teachers will also be involved in training for Every Day Math updated math program.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	Math Teachers, Administration
Math Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development	Tier 1		07/01/2017	06/30/2020	\$4000	Math Teachers, Administration
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Zeros Aren't Permitted (ZAP) - Annapolis Academic Assistance (AAA) - Homework Helpers - Saturday School - Annapolis Recovery Opportunity (ARO) Programs	These are after school (evenings or Saturdays) programs that students either volunteer to attend (Homework Helpers - ARO) or are assigned to (AAA - ZAP - Saturday School) due to their poor performance in the math course and possibility of failure.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$30000	Teachers, Counselors, Administrators, At-Risk Intervention Specialist

District Improvement Plan

Dearborn Heights School District #7

Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1	Monitor	07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
Academic Support Counseling	The Interventionist/counselor will work with and direct students into programs such as ZAP, AAA, ARO, Saturday School, Homework Helpers, Tutoring Program, Credit Recovery and Summer School. Students will have the opportunity to work with a teacher to update and become proficient in their ELA skills when in these programs.	Teacher Collaboration, Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$420000	At-Risk Intervention Specialist, math teachers, building administrators, counselors
Summer School	Title I students and At-Risk students who are below grade level expectation and lack ELA credits will be provided additional support in summer school to improve skills and recovery ELA credit.	Academic Support Program	Tier 2	Monitor	07/01/2017	06/30/2020	\$40000	Administrators, Summer School teachers, Summer School Paraprofessionals, Title 1 teachers, At-Risk Intervention Specialists, Counselors
Formative Strategies	Teachers will use various formative strategies to determine students understanding of daily targets taught. The strategies will be appropriate to the learning activity that the students are engaged in doing. Students will be given time to explain their thinking process when completing problems. Teachers will be able to give immediate feedback to students on their thinking to correct any misconceptions. Students will be given the opportunity to demonstrate new understanding of the learning to complete the formative cycle.	Professional Learning, Direct Instruction	Tier 1		07/01/2017	06/30/2020	\$2000	All ELA teaching staff.
Curriculum and Assessment Training	ELA teachers will attend Professional Development workshops offered by Wayne RESA to develop knowledge in incorporating CCS into the ELA curriculum and how to develop assessments through the DNA-Illuminate Assessment Module.	Curriculum Development, Teacher Collaboration, Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$16000	ELA Teachers, Administration

District Improvement Plan

Dearborn Heights School District #7

ELA Grade Level Meetings	Release time for teachers during the day to meet and revise curriculum to align common unit assessments with the MSTEP expectations	Curriculum Development, Teacher Collaboration	Tier 1	Monitor	07/01/2017	06/30/2020	\$4000	ELA Teachers, Administration
Assessment Preparation	Teacher Leaders and Administrators will attend State professional conferences on assessment, curriculum, and school improvement to learn about new guidelines related to the Common Core standards and testing practices.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$10000	Teacher Leaders, Building and District Administrators
MTSS/PBIS Programs	All buildings in the District will continue to attend monthly meetings at RESA to support the MTSS and PBIS programs that are in place.	Behavioral Support Program, Professional Learning, Academic Support Program	Tier 1	Getting Ready	07/01/2017	06/30/2020	\$5000	Building MTSS Committees, PBIS Committees, Administrators
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1	Implement	07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.
Leadership and Content Focused Professional Development	Attending professional association conferences such as MEIM, MDE, AdvancED, MESSPA, MASSP, ASCD, School Improvement Conference, Michigan Assessment Conference, ISD content area support sessions, etc.	Professional Learning	Tier 1		07/01/2017	06/30/2020	\$40000	Core area educators, administrators at all levels, counselors, at-risk interventionist, Supt. and Asst. Supt.